

Project LEAD website:

<http://northbaymathproject.org/projectlead/lessonstudies.php>

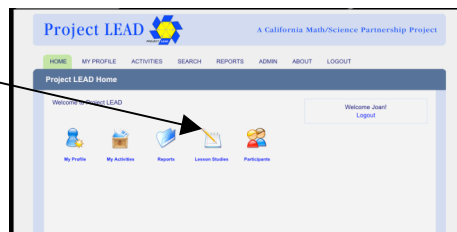


Members Log In

Email Address:

Password:

Choose "Lesson Study"



Pages of lesson studies
You are on 6 or 7

North Bay Math Project & Sonoma County Office of Education's
Lesson Study Library

HOME MY PROFILE ACTIVITIES **SEARCH** REPORTS ADMIN ABOUT LOGOUT

Lesson Studies Administrative Tools My Lesson Studies | All Lesson Studies Search Go

1 2 3 4 5 6 7 (page 1 of 7) Add New Lesson Study

Title	Topic	Content Strand	Grade	Schools	Year	Facilitators	Pub	Mod	
001. Graphing Pi	Comparing diameter and circumference	Algebra/Functions	5 thru 6	Comstock Middle School Piner High School Albert F. Biella Elementary Helen Lehman Elementary	Aug 00	Easterday, Joan	Y	08/05/10 20:01	View Delete
002. Pattern, T-Chart, Graph, Equation	Representations of Patterns	Algebra/Functions	6	Albert F. Biella Elementary Mark West Elementary Steele Lane Elementary	Aug 01	Easterday, Joan	Y	08/05/10 20:01	View Delete
003. Designing a Park	Scale	Measurement/Geometry	9 thru 12	Piner High School Maria Carrillo High School	Aug 01	Easterday, Joan	Y	08/07/10 7:37	View Delete

Number of your lesson study and your name

Click on "View"

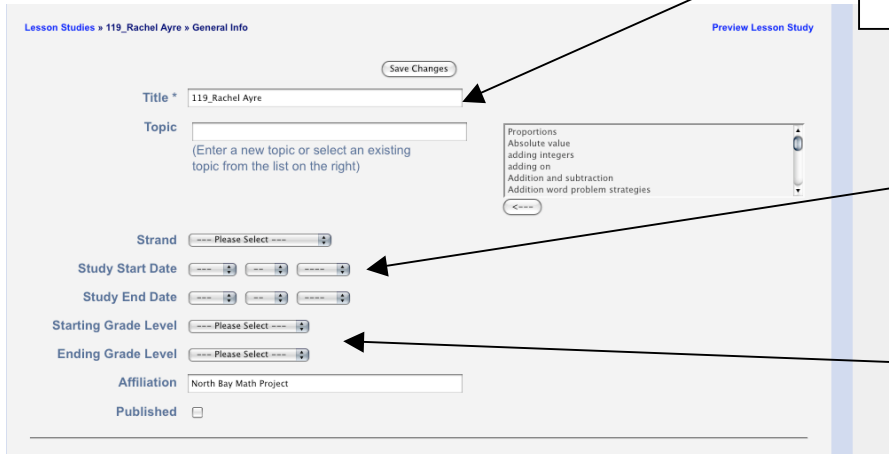
119_Rachel Ayre				none	Ayre, Rachel	N	09/27/10 19:26	View Delete
120_Dana Milani				none	Milani, Dana	N	09/27/10 19:26	View Delete
121_Josh Deis_5/6				none	Deis, Joshua	N	09/27/10 19:27	View Delete
122_Pattie Dawson/Nancy Izen				none	Dawson, Pattie Izen, Nancy	N	09/27/10 19:26	View Delete

1 2 3 4 5 6 7 (page 6 of 7) Add New Lesson Study



Click on "Edit Lesson Study"

Keep the number and _ but you can now change the title.



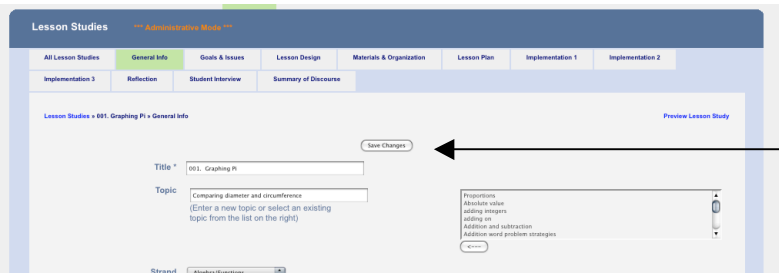
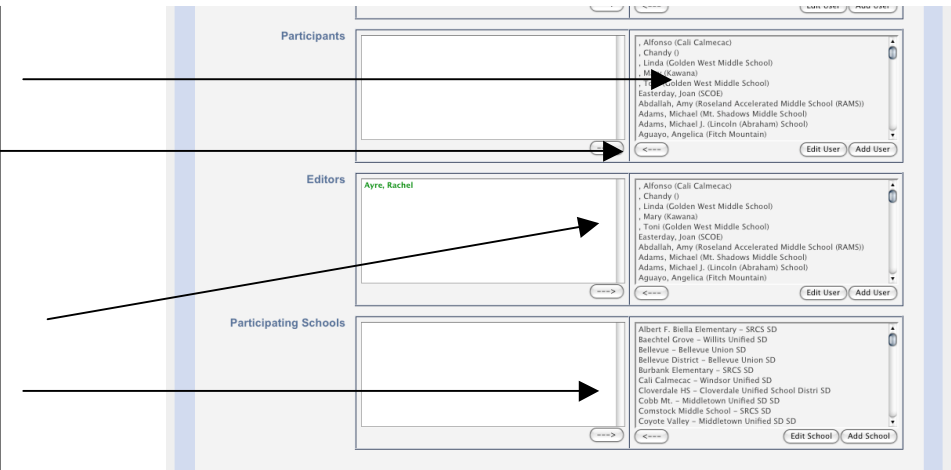
Choose beginning date – the first date your group meets.

Enter beginning grade level and ending grade level of the members of your group.

From list of participants, choose the member of your group and click on name. Then click the arrow to move the name over.

Choose who will be able to enter information on your lesson site (recommend all your participants)

Identify the schools where your participants teach.



Click on "save" – there is also a "save" at the bottom of the page

Click on the tab "Student Interview"



Look at the tool bar.

Let's agree to use Ariel Font Size 3 (the font size is a little quirky).

This section contains two rich text editors. The first is titled 'Purpose of Student Interview' and the second is titled 'Introduction to Video Clip (use for index description)'. Each editor has a toolbar with options for bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, undo, redo, and save. The font is set to Arial and the size is 3.

John will work with us to develop a protocol for posting the video clips, so they are more likely to play on multiple computers. Next meeting.

Sometimes a transcript of the conversation is more valuable than video.

This section is titled 'Video Clip (paste embed code)' and contains a large, empty text input field for pasting an embed code.This section contains three main parts: a rich text editor titled 'Transcript', a legend for question/response levels, and another rich text editor titled 'Questions & Comments'. The legend lists several levels: Outside Authority, Confirm, Recall, Explain, Justify, and Generalize, each with a brief description of what they look for in student responses. The rich text editors have the same toolbar as the previous sections.

Student discourse is a main focus of all our work for assessment and EL purposes. These are the descriptors of the different levels we will be listening for.

Take time to investigate the other tabs or the lesson studies on page 1.



Click on Activities

Joan Easterday » Activities *** Administrative Mode ***

Title	Role	Type	Start	End	
117. Tens and Extras	Facilitator	Lesson Study	08/08/2009	12/12/2009	Note
104. Common Denominators	Facilitator	Lesson Study	11/08/2008	02/03/2009	Note
097. Partial Products	Facilitator	Lesson Study	01/28/2008	04/15/2008	Note
090. Bubble Solution	Facilitator	Lesson Study	12/06/2007	03/13/2008	Note
081. Pieces and Parts	Facilitator	Lesson Study	08/31/2007	04/30/2008	Note
078. Gravy	Facilitator	Lesson Study	01/30/2007	03/13/2007	Note
077. A Half-Fourth	Facilitator	Lesson Study	12/08/2006	04/02/2007	Note
075. Expressions and Fractions	Facilitator	Lesson Study	10/28/2006	02/09/2007	Note
075. What a Deal!	Facilitator	Lesson Study	10/11/2006	02/28/2007	Note
065. Rational Numbers - Lego Robotics	Facilitator	Lesson Study	07/18/2006	07/21/2006	Note
062. 7??	Facilitator	Lesson Study	06/15/2006	06/18/2006	Note
064. What do these fractions mean?	Facilitator	Lesson Study	05/31/2006	06/30/2006	Note
061. Three-fourths	Facilitator	Lesson Study	02/03/2006	05/17/2006	Note
056. Lego Robotics	Facilitator	Lesson Study	10/25/2005	03/07/2006	Note
055. Driving Through the City	Facilitator	Lesson Study	10/25/2005	03/24/2006	Note
053. 7??	Facilitator	Lesson Study	06/15/2005	06/21/2005	Note
051. Wheelbots	Facilitator	Lesson Study	03/23/2005	06/21/2005	Note
050. Cookies and Flags	Facilitator	Lesson Study	03/01/2005	05/04/2006	Note
048. Dance Tickets	Facilitator	Lesson Study	01/12/2005	03/18/2005	Note
048. Rushambo	Facilitator	Lesson Study	11/01/2004	01/09/2005	Note

Click on add activity



Joan Easterday » Activities » Add Activity *** Administrative Mode ***

Complete this page. Please be thoughtful about the description ... what you did, what you learned, and any questions you have.

Reflect on what you learned ... like a diary entry. This is hidden from everyone else, but may be useful for you to review at end of year.

Activity Type:

Your Role:

Activity Title:

Date & Time: Sep 27 2010 4:43 thru 21 43

Description:

Reflection: