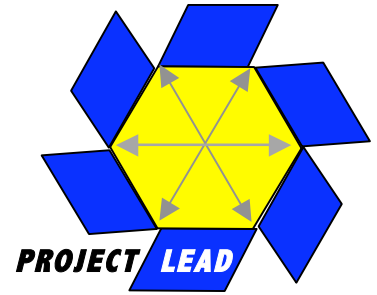


Project LEAD

Leading Educators in Academic Discourse
CA Math Science Partnership Grant

Paula Sutherland, Interim Project Director
Bellevue Union Elementary School District,
psutherland@bellevueusd.org



Elements of Project LEAD Teacher Participant Application

Partners

Districts: Bellevue Union, Petaluma City, Healdsburg Unified, Santa Rosa City

University: Sonoma State, Lawrence Hall of Science, California Mathematics Project (UCOP)

County Office: Sonoma County Office of Education, North Bay Mathematics Project

For questions contact: Paula Sutherland at psutherland@bellevueusd.org, (707) 542-1012 or Francine Merlonghi at (707) 524-2806

This cohort of teachers will engage in a sustained, content specific professional development model including ELD, mathematics content knowledge and leadership skills. Teachers will meet regularly over the course of the grant to learn, plan, assess, and reflect. The capacity of the partner districts will be greatly enhanced by the development of a Documenting Mathematics Teaching portal. This web-based database will allow teachers and administrators access to a comprehensive mathematics leadership network.

Eligible to Participate: Teachers of Mathematics in grades 3 - Algebra 1.

Teacher Commitments

Element	Purpose	Details
Summer Institute	A one-week summer institute focused on the California Mathematics Content Standards and the Mathematics Framework.	June 21 – 25, 2010 SCOE July 12 – 16, 2010 RESIG (30 hours)
Saturday Seminars	Five Saturday seminars focused on mathematics content, instruction and leadership	Participants are expected to attend all 5 Saturday seminars. September, October, November, January, and March (30 hours)
	A group of five – seven teachers will collaboratively plan and teach a lesson integrating the mathematics and strategies learned in seminars and during the summer institute.	Participate in a Lesson Study group, collaboratively plan and or teach a mathematics lesson and participate in the year-end Lesson Study Share Case, May (36 hours)

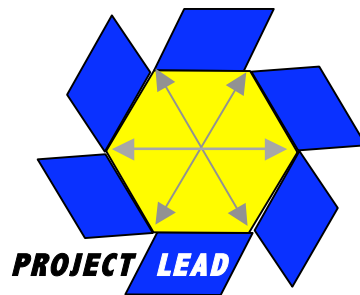
Participation and Leadership Tools:

Teachers who attend the Summer Institute, 5 Saturday seminars, 30 hours of Lesson Study and attend the year-end Lesson Study Share Case will receive, over the life of the grant, a laptop computer, LCD projector, document camera, a presentation cart, a FLIP video camera and an annual cash stipend of \$1000*.

- Stipends are paid through the districts. District benefit costs will be taken out of the stipends.

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Teacher Application (submit by May 3, 2010)

Name: _____ **E-mail:** _____

Phone: _____ **School:** _____

MS or HS subject taught: Pre-Algebra ____ Algebra Readiness ____ Algebra 1 ____

Grade: 3 ____ 4 ____ 5 ____ 6 ____

Statement of Commitment:

Why do you want to participate in this project?

What would you like to learn?

I understand my commitments and responsibilities as a participating teacher in Project LEAD.

Teacher Signature _____ **Date** _____

I'm supportive of this teacher's participation in Project LEAD

Principal Signature _____ **Date:** _____

Return by May 3, 2010 to Paula Sutherland
CaMSP Project LEAD
Sonoma County Office of Education, Academic Support
5340 Skylane Blvd. Santa Rosa, CA 95403
Fax 578-0220